

News from Abbey Park School

Issue 7 - Term 1 2019

'Potential into Performance'



The Park
Academies Trust



Message from the Principal

Dear Parent/Carer

It has been a successful first term of the academic year building on the success of the summer GCSE results. Our open evenings and mornings have proved to be extremely popular with well over a thousand people visiting Abbey Park School. What is pleasing is the positive feedback we have received, particularly from parents on the morning tours who have commented on the calm working environment and how happy pupils are in their learning. Having been informed on how well the last Yr11 cohort performed in their exams and seeing how well our new Yr7 cohort have settled; many visitors left with a very good impression of the school and with Abbey Park very much a first choice in their minds.

Recently, we received a visit from Damien Macbeth, regional director of the Ark Academies Trust, to provide some initial feedback on our work on Abbey Park 'Proud'. Observing behaviour across the school, speaking to pupils and staff, he commented on the good behaviour of pupils, their engagement with their learning and how 'proud' they are of their school. Further professional development for staff was also included, providing further insight into how we can develop the culture and ethos of the school.

The netball and rugby seasons have started well, particularly in the numbers of willing participants ready to represent their school. There have been mixed results but some very impressive wins. As always, I congratulate these pupils on their dedication and determination for their teams.

As a school we have been collecting for the Swindon Food Collective. Members of the school council have been incredibly busy stacking crates of food. I know the collective were impressed with the amount collected and express their gratitude to the pupils of the school for their work in supporting the community. You will also be aware we have taken part in the Local Authorities initiative on 'Save a friend', which has helped instil confidence in pupils to speak out in support of their peers if they seem to be involved in risky situations.

The Villiers Park project continued to run throughout last year allowing a range of pupils to experience university visits and work in collaboration on projects to develop their aspirations. I was very glad to be invited to a tree planting, as a result of pupils' work on the IRIS Melt project. Further trees are to be planted in the school grounds, which we are extremely pleased about.

I would like to take this opportunity to thank the Friends of Abbey Park, not only for the successful 'Popcorn' film night put on for Yr7&8 but for the commitment of a significant amount of funding for various curriculum projects across the school. The support they offer is invaluable and contributes to the learning experience of our pupils.

I look forward to working with you next term and meeting many of you on the Consultation Day on Thursday 21st November. Finally, please do take time to read the letter from our Chair of the LAB, Fred Child to find out more about the work governors carry out.

Best wishes

Mr Young

Principal

Message from the Chair APS LAB

From the Chair APS LAB – Term 1 2019-2020

Dear Parents and Carers

A belated welcome back to school and a warm welcome to all our year 7 parents and carers. The Governors on the Local Advisory Board (LAB) have been amazed with the response from the community showing their support for Abbey Park School with a full intake this year plus a reserve list. This is again testimony to the leadership and staff at the school in what they have achieved over the past academic years.

The GCSE results this summer showed a further improvement over last year. However, as these figures have already been published I will not dwell on them again, other than to say that the LAB have witnessed the difference being made within the school in terms of quality of teaching and the support offered to all pupils helping them to turn their ***"Potential into Performance"***.

The emphasis on quality of delivery has also been recognised by Ofsted who issued new criteria for all school inspections. Basically the new inspection emphasis is around how a school chooses and GCSE teaches the curriculum. Based on three key criteria 'Intent', 'Implementation', and 'Impact these will be inspected in in some depth by the inspectors. 'Behaviour and Attitude' is another key area they evaluate and how well the school delivers 'Personal Development' for pupils across all levels of attainment. There are of course many other areas inspected which are related to internal criteria and LAB's governance activities.

The LAB will be focusing on all these areas to ensure leadership teams operate and deliver outstanding teaching to all pupils in order to meet the criteria laid down by Ofsted through our governance of the school.

I am very pleased to say that our next door neighbour, Red Oaks Primary School, has finally academised which now makes them part of the Park Academies Trust family (with a further addition of Orchid Vale coming on board sometime over the winter months). This will enable the Trust's 'transition model' to bring together two key feeder schools and Abbey Park, creating greater opportunities for pupils to have a continuous educational path within the Trust. The LAB will, through its governance roll, support, monitor and challenge the leadership ensuring a programme of continuous improvement and excellent teaching is being delivered throughout the school.

In closing, we are looking for new governors to join our LAB at APS. If you have an interest in putting something back into the community, by way of supporting the school, and you have professional and/or managerial skill sets that offers challenge, integrity, and forward thinking with an eye for detail and data, we would love to hear from you.

Please email our clerk to the LAB at: penfolda@abbeyparkschool.org.uk

Please visit the school website for up-to-date information and all school policies that are there for guidance to all parents and carers. Also if you think the school is doing a good job it doesn't take a minute to drop the Principal Mr Young a quick email or note? There is of course information (found within our Complaint Procedure) about what to do if you feel there is something we can do better.

Kind regards

Fred Child

Interim Chair of APS LAB

Vice Chair Trustees

Achievements

Luca Ward took part in the BDO Streetdance Championships on Sunday 6th October in Chippenham with his dance school, Academy of Street dance.

He had a fantastic day and battled his way through several heats and came in 1st place for his freestyle solo in the 14 and under Category.

A big well done to Luca



We are so incredibly proud of David Selman

We are so incredibly proud of David Selman who left Abbey Park School at the end of Year 11, July 2018. David passed out with British Army recently and is starting his first post with the London Wellington Barracks.

It is fair to say that David, had a difficult time in school but with the support of his parents, the outstanding Pastoral team and working in collaboration with David, he completed his time at Abbey Park School.

David would be the first to say he didn't like following instructions from staff but he was guided to make the right choices by staff and parents. We actively promote students making mistakes and getting it wrong, but we always want them to learn from their mistakes, and not to continue making them. It was a hard road for David but he got there in the end and we are absolutely delighted with the young man he has turned out to be.

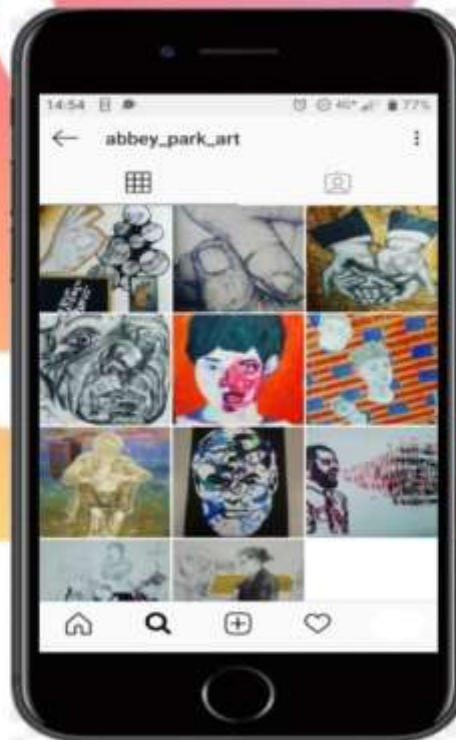


Congratulations Elisia Inchley and her rhythmic gymnastics group who won gold at Espoir level 3 at a Welsh gymnastics event in Cardiff.

They are a group of four 11yr old and it was two out of the four's first ever competition Elisia being one of them. They won with a clear 3 point difference which for a first competition is really rare.



Follow the Art Department on Instagram! abbey_park_art



Rotary **YOUNG**
PHOTOGRAPHER
COMPETITION

2019



YOUTH
COMPETITIONS

rotarygbi.org

Rotary
Great Britain & Ireland



Art

Young Photographer Competition Information

The Young Photographer Competition is a well-established and successful competition organised and promoted by Rotary International in Great Britain and Ireland (RotaryGBI).

There are three stages to the competition, each designed to support and encourage the development of photographic skills. Some stages may have more than one round.

Aims and Objectives

The competition aims to encourage young people to:

- experiment with photography
- use digital and/or traditional methods of photography
- demonstrate interpretation of the topic
- express ideas through the medium of photography

Who can take part?

The competition is open to all schools and college communities and those who are home educated, along with any other young peoples' community organisations, for example, community RotaKids, community Interact, Scout Groups, Girl Guides.

There are three age groups:

Junior:	7 to 10 years old
Intermediate:	11 to 13 years old
Senior:	14 to 17 years old

Entrants must not be over the upper age parameter for each group on 31 August 2019.

Task

To produce a portfolio of three photographs based upon the theme, '**Through My Eyes**' in colour or black and white on photographic paper. The prints must be submitted individually. Each print, including any mount should be no larger than A4 size. Mobile Phones may be used in addition to cameras.

No actual examples will be shown here as it will be up to the individual competitors to show their interpretation of the chosen topic.

District competition winners, additionally, will be required to provide a digital copy in jpg format and ideally 5MB for an A4 sized print, on disc (CD-R) or memory stick, as part of the national final submission. ***Please ensure every photograph, disc or memory stick submitted is clearly labelled with the name of the entrant.***

To accompany the portfolio, each entrant must provide a brief sentence describing the relationship of each photograph to the theme.

Please Note: Photographs which incorporate images of people under 18 years old must be accompanied by written permission from the parent, guardian, or carer.

Photographs will not be returned unless specifically requested, but winners' photographs will be retained for display at the Volunteer Expo at the beginning of May 2020.

Careers

Some Abbey Park students were fortunate to have the opportunity to visit an Advertising Agency in Bristol. Brey Leino CX rolled out the red carpet for fourteen year 11 students who had shown an interest in the creative Industries.

After a welcome and some refreshments we were introduced to members of the Brey Leino team who explained their role in the company and what they actually did in that role. We also found out how they had got into the industry and the various routes to employment that exist. The roles included Creative Director, Art and Design, Social Networks, Data Analytics and PPC, Website Design, Packaging Design, Strategy and Planning and being on an Internship. It was clear to the students that there was a place for many skills sets within the industry. We found out new phrases such as Search Engine Optimisation and Pay Per Click.

After lunch, which the agency had ordered in from Greggs, the students were set an advertising brief; to sell Vegan Sausage Rolls to non-vegans. Despite some of the students finding the Vegan Sausage Rolls not to their taste they tackled it with great enthusiasm. The hashtag #PIGOUT was appreciated by the Brey Leino team.

A massive thank you to Justin, Beth, Seb and Marissa who spent most of their day with the students and to the other members of the company who gave up their valuable time to support and inform our students.

This visit is part of our programme to take students to workplaces to better inform their careers choices. If you believe that your workplace could accommodate a group of students on a visit please email careers@abbeyparkschool.org.uk.



Abbey Park PROUD

Presentation — We take pride in our uniform and appearance, the work we produce, and the way we speak to each other.

Respect — We interact with everyone with respect . We take care of the school building and the equipment in it; we make sure there is no litter or damage caused to our environment .

Organisation — We take pride in having the correct equipment and PE kit; we know our timetable; we take pride in being punctual and arriving at lessons ready to learn; we are neat and tidy and we work logically through tasks.

Understanding — We understand how we can become successful Independent learners; we know our target grades and we understand how to meet them. We complete homework and revision to assist our academic success.

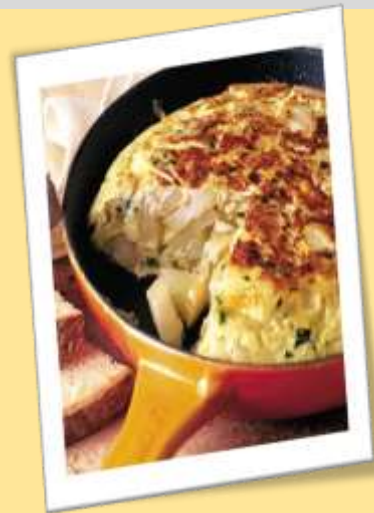
Determination — We have a go even when things get difficult, we persevere and don't just give up; we help build a community of belief and encouragement for all, and we learn from our mistakes and misconceptions.

MFL

Fiesta de Tapas TORTILLA ESPAÑOLA

Ingredientes

- ✓ 500g patatas (peeled and cut into thick slices)
- ✓ 1 cebolla (chopped)
- ✓ 150ml aceite
- ✓ Perejil (to taste), sal (a pinch), pimienta
- ✓ 6 huevos



Receta

1. Heat the oil in a large frying pan, add the potatoes and onion and stew gently, partially covered, for 15-20 minutes, stirring occasionally until the potatoes are softened. Strain the potatoes and onions through a colander into a large bowl (set the strained oil aside).
2. Beat the eggs separately, then stir into the potatoes with the parsley and a pinch of salt and pepper. Heat a little of the strained oil in a smaller pan. Tip everything into the pan and cook on a moderate heat, using a spatula to shape the omelette into a cushion.
3. When almost set, invert on a plate, slide back in the pan and cook a few more minutes. Invert twice more, cooking briefly each time and pressing the edges to keep the cushion shape. Slide on to a plate and cool for 10 minutes before serving

MFL

Croissants au jambon

Préparation = 5mn

Cuisson = 8 à 10mn

Ingrédients:

1 croissant

½ tranche de jambon (1/2 slice of ham)

Une cuillère à soupe de crème fraîche (1tbsp sour cream)

Du fromage râpé (grated cheese)

Recette:

1/ Couper le croissant en deux (cut croissant open in half)

2/ Déposer le jambon dans le croissant. (place the ham in the croissant)

3/ Remplir le croissant de fromage râpé (fill in with grated cheese)

4/ Verser environ une cuillère à soupe de crème fraîche (scoop a tablespoon of sour cream)

5/ Passer au four environ 8 à 10mn à 160 degrés (put in oven 160 c for 8-10 mins.

Bon appétit!!



Pastoral

Abbey Park School were extremely fortunate to have a talk from Josh Connolly, life coach during our save a friend campaign. Josh spoke to the Year 10's in a special assembly.

Josh described incidents that happened in his personal life and how it affected him then and now as an adult. Josh showed the students pictures of him at the start of Year 7, smiley happy, full of energy and keen to learn, to a picture of him during his troubled times and a current picture.

He spoke to the students about having a mask on in Year 7 and how deep down he knew something wasn't right but he couldn't tell anyone about his turbulent upbringing and at the time he didn't really know that that was the cause of his unhappiness.

Josh spoke about the need to belong and how older kids made him feel good, started to buy him drink and drugs. How they made him feel unstoppable and invincible and he could do anything he wanted. He didn't need the adults in his life, he didn't need his friends, he could do what he wanted, when he wanted. This sadly led him to a life of crime and he suffered the consequences of his actions.

Josh spoke about getting a good balance in your life, about having someone to talk to. Josh wished he listened to his teachers at school, his friends and the people that tried to support him.

Josh said at the time, he thought all the teachers were just out to get him. When they tried to be 'nice' they were only doing it because they were paid to do it. He now understands it's a true vocation and the teachers really did want to help him and get him to understand that when you do something wrong there is a consequence. It was a life lesson he was being taught, he didn't understand at the time and parents didn't really believe it either.

He described how he had lost his friends because when they tried to help him and explain what he was doing his wrong, he didn't listen to them. It was too late, he was already groomed and part of a gang. Josh needed to belong and where he belonged was with the older kids that made him do things that were against the law.

Josh explained to the students that they need to look out for one another and support one other, he asked the students to raise their hands if they had ever taken the time to come off social media and electronic devices to go and speak to their friends for either advice or to check they were OK.

It was quite powerful to see only a few hands raised. Josh asked all the students to make a conscious effort to check on one another, to seek help and support each other. To have reflection time maybe at the end of the week for 10 mins. To evaluate what they had been doing to speak to an adult about their week.

Blake Greenfield

He was really interesting to find out some of the experiences he went through as a kid and how he got involved in gangs. It was interesting to see that he did get through it and now has a successful job. It taught me not to get involved in gangs and if people are making us do stuff that we don't want to do, to leave and report it. He explained that some people will tell you they are your friend but a true friend wouldn't get you to commit a crime, it's not good, big or clever to carry weapons and to always say no.

The save friend campaign has really helped us to look out for the signs of our friends that might be in trouble, to try to talk to our friends but also report to a trusted adult.

Pastoral

Poem by Lucy Kellard, 10 SM

This is me

This is me,
I don't put make-up on.
I wear what I want to wear,
And when school is gone,
I can choose to go anywhere.

This is me.
I don't follow the latest trends,
I am not popular or cool,
An I am inseparable from my friends,
When I am at school.

This is me,
I don't like to lead,
I get really shy,
And I prefer not to read,
I really can't lie.

This is me,
I don't like to moan,
I have a lot of self-doubt,
And I would rather stay at home,
Than go out.

This is me,
People will talk,
I don't care what they say,
About the path that I walk,
Or the part that I play,

This is me,
I am proud of who I am,
And who I will be,
For life is not plan,
But my own story.

Sports

This has been the most successful ever at Abbey Park in term of participation in rugby. Over the course of the term, we have competed in over twenty matches across four year groups. All year groups have had success in terms of results and the year 7, 8 and 9 teams have all progressed in the Swindon cup. The boys have shown commitment and a willingness to improve, they have also been well-organised in terms of being prepared on the correct days for their matches.

We have also had regular attendance at training sessions and feel that the sport is now really thriving at Abbey Park.

Mr Glassock

PE Enrichment

Term one focus for girls PE enrichment has been on netball.

We have had a vibrant turnout every week with on average 40 girls attending which has made it difficult to select players to represent the school in the Swindon school's netball league.

The Y7 squad are making great progress and have got better with every game they have played. Unfortunately, they are yet to be victorious but with one game left against Kingsdown we hope to finish on a high.

Last year the Y8 squad reached the final but have come against stronger opponents this year and have had some mixed results despite some great attacking play.

Y9 continue to work hard and have been rewarded with some great results. They convincingly won against RWBA and beat LPA 15-13.

The U16 squad are so far unbeaten with two games remaining against Warneford and Kingsdown. They are continuing to get to know each other as players and the hard work in training is evident on the court.

Results.

	Y7	Y8	Y9	U16
Dorcan	Lost 4-14	Won 7-6		Drew 6-6
GWA	Lost 0-1	Lost 1-9		
LPA	Lost 2-9	Lost 8-18	Won 15-13	Won 16-6
RWBA	Lost	Lost	Won 10-3	Won 10-4
Warneford	Lost 17-2	Lost 13-6		

Thank you to Mrs Mckeeman and the entire PE department for helping out with enrichment and matches.

Student Council News

On Thursday 26 September Amy Francombe from the Prospect Hospice came to the Year 10 Assembly to be presented with a cheque for over £200.00. This money was raised by the students of Abbey Park School during the school year at events organised by the School Council; the Prospect Hospice was the chosen charity of Austen House. Ms Francombe gave a brief explanation of the work of the Hospice, which provides end of life services and care for those with life-limiting illnesses, and how only 28% of the budget was provided by government funding. She expressed her gratitude for the money raised by the students.



Austen House Student Council Representatives with Amy Francombe, Prospect Hospice.

Student Council News

Harvest of Plenty

Thanks to all our families for their contributions, the Swindon Food Collective were grateful to pick up fifteen crates of tinned food, packets and toiletries. Your kind donations have been flooding in all week, expertly coordinated by Oliver Lancaster and Ellie Leach of 9JWo, and promoted in school by the Year 8 School Council representatives. Jake Kowalski of 8GG has delivered Assemblies all week to encourage pupils at Abbey Park to think about their wider community. Thanks to everyone involved.

Mrs Wood
Student Council Lead



Student Council helpers: I Metcalfe, O Lancaster and G Ross

Villiers Park

Key Stage 4 students have been calculating the carbon footprint of the school run and the schools use of gas, electricity, water and waste collection. They have been investigating ways to help reduce it and calculated how much carbon dioxide is absorbed by the trees currently on site.

This is a joint project with Villiers Park Educational Trust and the Institute of Research in Schools (IRIS) called the MELT project. One student researched how a glacier is melting due to climate change.

The students have been provided with 30 trees by Carbon Footprint Limited to help offset some of the carbon the school produces.





CARBON FOOTPRINT PROJECT



Limitations
We are limited to the size of the school grounds when planting the trees.

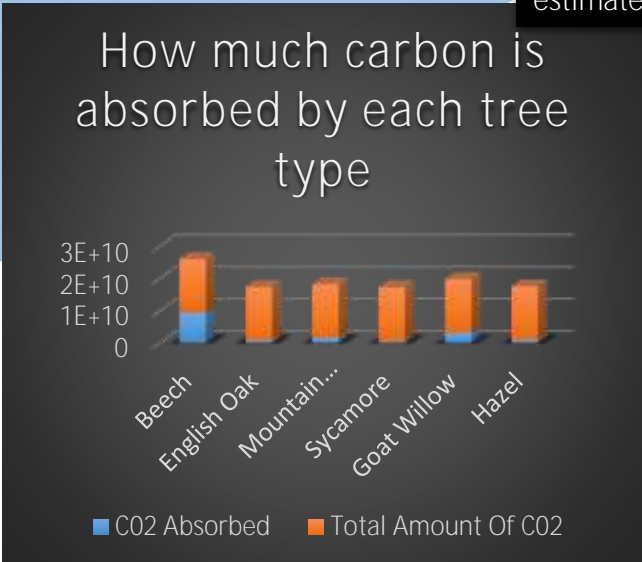
During our measurements, we made sure we did not damage any wildlife or trees.

Our Inspiration
The polar explorer Robert Swan has challenged young people to remove 326 million tonnes of carbon dioxide from the atmosphere by 2025 to stop the polar ice caps melting.

Method
To find the amount of carbon dioxide we absorb, we measured, counted and identified tree species to assess how much they absorb.

Overview
Mike Grocott from the Institute for Research in Schools (IRIS) introduced us to the project M.E.L.T. (Monitoring our Environment, Learning for Tomorrow) – **looking at how our school and community may be contributing to our planet's environmental changes.** This is supported by the UK Space Agency, using Earth observation data to further our understanding of the polar icecaps.

Partially estimated



Result
As a result, we made an agreement with Mr Young to plant more trees in order to **reduce our school's carbon footprint.**

Conclusion
We found that beech trees absorbed the most carbon dioxide, this tells us that it would be the best option for planting. By planting 10-20 trees on the school grounds we hope to reduce our carbon footprint.

Next steps
To order trees via www.carbonfootprint.com and plant them. Then reassess the carbon dioxide absorption. Encourage KS3 students to reduce their carbon footprint

Researchers: Leja Pleskyte, Samuel Williams and Kimberly Adcock





Iris Melt project: Electricity



Background to the project

With the increasing global warming awareness, we wanted to see what our school was doing to help the cause. We got into contact with our head of school, Mr Young, and viewed our school's gas and electricity consumption figures as well as the recycling data.

Research Questions

We asked ourselves what our school was doing. This then caused us to investigate further and our findings were surprising to say the least. With our newfound results, we questioned why they were as they were and what improvements could be made.

Method

We approximated the average power consumption of different computers and calculated the economical and environmental effects they have using various sources online for kWh. Furthermore, we used sources from online and averaged charging times for laptops from teachers in our school to ultimately find the kWh in total of excess power from average charging times of similar machines.

Participants

Harrison Rich and Ben Flowerdew

type of waste	Yearly	Tonnes of CO2 produced yearly
electrical	484,833	148.82
DMR	8,923h	0.19
GTW	30,252	0.65
water	1,837	1.93
Food	13,437	0.29



Limitations

Despite our endeavours of reducing carbon emissions, our primary source of energy still heavily relies off burning fossil fuels where it is non-renewable, **therefore it's going to run out.** We need alternate solutions e.g. Solar panels on the roof of our school.

Results

Our findings were that our electrical consumption heavily outweighed the amount that was used in the other categories combined and that this contributed to the largest amount of CO2 production annually.

Building	300.00 tonnes of CO2e
Car	0.00 tonnes of CO2e
Mobiles/TVs	0.00 tonnes of CO2e
School Trips	0.00 tonnes of CO2e
Flight	0.00 tonnes of CO2e
Work	0.00 tonnes of CO2e
Water	1.93 tonnes of CO2e
School Bus	47.53 tonnes of CO2e
Total	387.53 tonnes of CO2e
Average	0.20 tonnes per person

Footprint

When combined with the other students' travel survey, the average amount of CO2 is 0.78 tonnes per person

Ethics

Slight inconvenience for teachers at the end of each day to turn off computers or turning off power for laptops

Conclusions

From our data we have deduced that computers and air conditioning are a significant factor of our power usage. Furthermore, our highest contributing factor of carbon emissions is due to our methods of power production: Fossil fuels; therefore we need a new sustainable source of electricity to power our school like solar panels.

Next Steps

We will raise awareness of power consumption that charging laptops possess; ultimately limiting charging to their sufficient time. Moreover, we will promote renewable energy sources for our school potentially inspiring other schools and companies to follow our involvement in a more sustainable future.

REFERENCES

- The website we used for the carbon calculator
<http://www.researchinschools.org/calculator.html>

Year 11—Programme of Study Support

Year 11	
Term 1	<p>Intervention programme continues – tutor time / small rotating groups</p> <p>Session 6 / lunchtime timetable published</p> <p>Careerspilot introduced</p> <p>Mock Preparation Day: revision skills – 07.10.19</p> <p>Key to Success Evening – 08.10.19</p> <p>Year 11 SLT interviews – w/c 14.10.19</p> <p>TPAT Careers Fair (LPA) – 24.10.19</p>
Term 2	<p>TPAT 6th Form Open Evening – LPA – 06.11.19</p> <p>Parent/Tutor Consultation Day – 21.11.19</p> <p>Mock examinations – 22.11.19 – 3.12.19</p> <p>Mock results assembly – 19.12.19</p> <p>Parent Consultation Evening – 19.12.19</p> <p>Careers Adviser meetings</p> <p>Futures Fair</p>
Term 3	<p>Alternative Y11 assembly schedule commences</p> <p>Maths 'past paper club' begins – Thursday Session 6</p> <p>February holiday – Controlled Assessment 'catch-up' sessions</p>
Term 4	<p>Maths/English/Science mock examinations (2) 26.02.20 – 28.02.20)</p> <p>Parent/Tutor Consultation Day – 02.04.20 (mock revision for intervention pupils)</p> <p>PSHCE used for core subject revision for ALL students</p> <p>Careers Advisor meetings for identified pupils</p> <p>Easter holiday revision programme</p>
Term 5	<p>Maths Mock (3) – 23.04.20</p> <p>Pre-exam "booster" / revision programme published</p> <p>GCSE Examination season begins – 11.05.20 – 16.06.20 – (24.06.20 – contingency day)</p>
Term 6	<p>Leavers' Prom – 10.07.19</p>

Year 11 Mock Timetable

Week 1	Morning	Afternoon
Fri 22 Nov	Maths paper 1 - 1 hour 30 minutes	English Literature - 2 hours
Week 2	Morning	Afternoon
Mon 25 Nov	English Language - 2 hours	Maths paper 2 - 1 hour 30 minutes
Tues 26 Nov	Combined Science - 1 hour 30 minutes and Chemistry & Biology (Triple science) 1 hour each (total 2 hours 15 with change over)	Business - 1 hour 30 minutes each
Wed 27 Nov	Maths paper 3 - 1 hour 30 minutes	History - 1 hour 45 minutes
Thurs 28 Nov	Geography - 1 hour 15 minutes	Drama & Computer science - 1 hour 30 minutes each
Fri 29 Nov	Sociology - 1 hour 45 minutes	Design & Technology - 2 hours & Music 1 hour 30 minutes
Week 3	Morning	Afternoon
Mon 02 Dec	Physics (Triple science) - 1 hour, RS - 1 hour 45 minutes & PE - 1 hour 15 minutes (1 clash)	Media Studies 2 x 1 hour papers & Food and Nutrition & Spanish 2 papers (reading & writing) totalling 2 hours 15 mins
Tues 03 Dec	French - 2 papers (reading & writing) totalling 2 hours 15 minutes & Art - 3 hours	Art - 3 hours

Inset days - compulsory attendance for Year 11 for examinations



Swindon Carers Centre

Ultimate Hoedown

Friday 15 November 2019

Tickets £8

free drink on arrival

Prize for the Best Dressed Attire

BBQ can be purchased throughout the evening

"Saddle on up and Mosey on over
To
Grange Leisure and Community Centre"
"See y'all there from 7:00pm 'til we kick off
our boots at 11:30pm"

"Line dancing!"
Music by
"The Stories"



"Raffle"
BBQ by 'Dotty's
Old Town



Kids Starlight Walk

Sunday 9 February 2020

Registration: £8 earlybird rate until end of October, £12 thereafter
Suggested Sponsorship: £50 per child
Adults £5 each

Book a place today: www.prospect-hospice.net/kidsstarlightwalk



Optional
Fancy
Dress!

Follow Prospect Hospice on



Visit www.prospect-hospice.net

Registered Charity Number 280093



Friends of Abbey Park School

The Friends of Abbey Park School were delighted to welcome some new members to our first meeting of the 2019-2020 academic year. We look forward to having another great year ahead of us with an enhanced team in place.

We are sure you all know that we fundraise to add value to school activities, but you may not realise some of the things we have contributed to. Since we began just over three years ago, we have donated money towards the cost of a number of things across the school. The list below highlights just a few of the ways that the FOAPS has helped various departments:

- Provided new tents for the Duke of Edinburgh expeditions
- Donated towards the cost of team sports kits for both boys and girls
- Donated towards a supply of magazines for the Learning Resource Centre
- Donated towards the cost of costumes for the school performances
- Donated towards Literacy Boxes which are used in tutor times across the school
- Provided a supply of badges for the Aspire Academy students
- Contributed towards a drone, used by Computing, Media, and Technical students
- Provided lighting to the drama studio / main hall to enhance school activities
- Contributed to resources in the Design and Technology Dept.
- **Contributed to additional revision resources for year 11 students**

Please do continue to support us by buying a cuppa, some refreshments or snacks when you see us at consultation evenings and school events, by donating to Rags 2 Riches or our Uniform Recycling scheme. As you can see, your contributions really do make a difference.

For more information please contact us by email at FOAPS@abbeyparkschool.org.uk

November 2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

4th November—Term 2 Starts

12th November—Art Peace Project 5.30—7pm

21st November—Consultation Day 8.30am to 5pm

2nd & 3rd December—INSET (If Year 11 has a timetable
MOCK Exam they need to attend)

13th December—Christmas Jumper Day

19th December—Year 11 Mock Results Day & Reflection

20th December—Pupils finish at 12.30